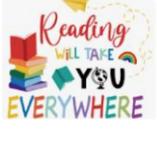


This half-term, our Nursery children will be exploring a range of exciting themes and areas from the school curriculum. We've included the key learning intentions for each area, along with some simple ideas for how you can support your child's learning at home. If you'd like to know more about what we're doing in Nursery or have any questions, please feel free to speak to us in at the end of the school day—we'd love to share more with you!

Theme – Sparkle & Shine – What do we know about Winter?

Communication & Language	PSED	Physical Development	Reading
			
In School: Reading and talking about stories we are sharing in nursery. Encouraging children to speak in full sentences about what they are doing at nursery. Follow instructions Using Winter words to talk about the changes in weather.	In School: Be kind to our friends and when playing listen to each other's ideas. Begin to understand that we need to share toys and with help sort out our conflicts. Talk about our feelings.	In School: Children will continue to develop gross and fine motor skills through movement, dance, and creative play from painting and mark-making to balancing, climbing, and building with large equipment.	In School: Talk about different parts of the book, page cover, picture and writing. Talk a bout stories and what they can see in the pictures. Sing rhymes and clap out syllables in words. Saying silly sentences that begin with the same sound.(Alliteration)
At Home: Encourage and model talking in full sentences. Ask your to talk to you about things they have done in nursery yesterday. Play listening games such as "Simon says". Baking activities to encourage following instructions. Read stories at bedtime, encourage them to listen and join in with their favourite bits. Check out this site for some lovely ideas on activities to do with your child; https://wakefield.mumbler.co.uk/50-things-to-do-before-youre-5/	At Home: Use picture cards or mirrors to explore emotions. Ask: "How do you feel today?" and model words like happy, sad, worried. Encourage children to talk about what makes them feel that way. This site has useful tips and ideas for potty training. https://eric.org.uk/potty-training/	At Home: Pretend to be different animals: Bear walk (on hands and feet) Frog jumps Crab walk Keep the balloon in the air using hands, feet, or head. Use large beads and shoelaces or pasta on string. Sort buttons, pom-poms, or coins into containers. Use tweezers or tongs for extra challenge.	At Home: Pick a sound (e.g., b) and make a silly sentence: "Big bears bounce balls". Choose a sound (e.g., s) and find items around the house: Spoon, sock, soap. Say the words together emphasizing the starting sound. Clap out their name or words like cat Read the books we will reading t nursery. You can watch them on YouTube. Encourage your child to join in with the repeating parts of the story. Books this half term: https://www.nhs.uk/best-start-in-life/toddler/learning-to-talk/learning-conversations-and-telling-stories-3-to-5-years/
Mark Making & Writing	Maths	Understanding the World	Expressive Arts & Design
			
In School: Notices some print, such as the first letter(s) of their name, door number or a logo. Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy Adds some marks to their drawings, which they give meaning to. For example: "That says mummy."	In School: Your child will be counting lots of different objects in and around nursery up to 5. Collecting and sorting different objects in different ways for example by colour of size. Joining in lots of different number rhymes. Your child will be joining in lots of number rhymes to learn about the order of numbers. Comparing quantiles using more than and fewer than	In School: Talk about their immediate family. Enjoy joining in with family customs and routines. E.g. birthdays, days out, holidays. Talking about them beginning to understand they happened in the past. Recognise pictures in non-fiction books applying new knowledge and vocabulary. E.g. how season change over time	In School: Makes recognisably represent an object for example people with a head, arms and legs. Enjoy experiencing different textures and sensory activities. Use a variety of construction materials. Begin to develop stories using small-world equipment like animal sets and dolls' houses. Sing and play with friends. Moves body rhythmically. Imitates movements in response to music.
At Home: Look for familiar logos on food packages or clothes. Play "I spy a logo" and talk about what it means. Go for a walk and spot house numbers. Ask: "Can you find number 3?" or "Which number is on our door?". Provide envelopes, paper, and stickers. Let your child "write" letters and deliver them around the house.	At Home: Give two bowls of snacks (e.g., grapes and crackers). Ask: "Which bowl has more?" or "Which has fewer?". Ask your child to find objects of a specific colour around the house. Sort them into groups: red, blue, green. Use baskets or bowls for each colour.	At Home: Look at family photos or pictures from a recent outing. Ask: "What did we do yesterday?" "Who was there?" "What did you wear?" Use words like yesterday, last week, before.	At Home: Texture Treasure Hunt - Collect items with different textures (soft teddy, rough sponge, smooth spoon). Ask your child to describe how each feels: <i>soft, rough, bumpy.</i> Dance Along - Play upbeat music and dance together. Encourage your child to copy your moves (clapping, jumping, spinning).