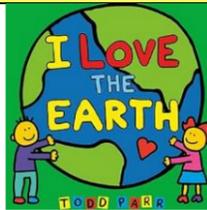
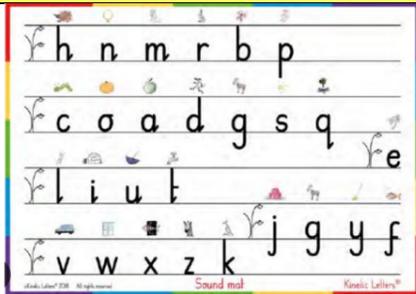
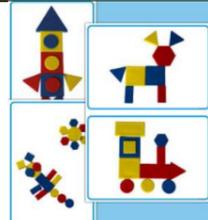


These are the topics and areas of the school curriculum that the children in Reception will be studying this half term. As you can see there is the key learning intentions for each area and some ideas for ways in which you could help support this learning at home. If you have any further questions about what is going on in our lessons, then please call in at the end of the school day and find out more.

Seasonal Focus – What is Wisdom? Why do we need to look after planet earth?

Communication & Language	PSED	Physical Development	Reading
			
<p>In School:</p> <ul style="list-style-type: none"> Show they have listened by commenting on what someone has said. Remember key points of a story without puppets or prompts. Talk about characters from a story. Follow 2 part instructions. For example, pick up your rubbish and out it in the bin. Ask questions to make sure they have understood that has been said. 	<p>In School:</p> <ul style="list-style-type: none"> Keeping Safe Talk about their own feelings. And how they would change their behaviour. Show control of their emotions (e.g. holding back, sharing, negotiation and compromise) Name adults in their lives and those in their community who keep them safe 	<p>In School:</p> <ul style="list-style-type: none"> Refine actions such as rolling, skipping and running. Travelling with confidence and skill when moving around, under, over and through various equipment Throw a ball to a friend. Be able to balance when climbing. Be able to pull themselves up into higher places using core muscles. I can show a good posture whilst sitting at the table or carpet. 	<p>In School:</p> <ul style="list-style-type: none"> Use story language. Begin to expose children to a compound sentence. (I like the colour purple but red is my favourite.) Ask and answer questions about a story they have listened to. Poetry Rhymes
<p>At Home:</p> <p>Talk to your child about stories we have looked at in school. Which characters are in the story? What did they do. Talk to your children about why it is important to look and listen to the person who is talking.</p>	<p>At Home:</p> <p>Talk to your child about how they feel. Display their work they bring home and say why you are proud.</p>	<p>At Home:</p> <p>Practise skipping together. Form the majority of my letters correctly – practise letter formation Draw a person with details such as fingers.</p>	<p>At Home:</p> <p>Share stories with your child. Make comments about how the character felt? Why did they act that way? How was the problem resolved?</p>
Writing	Maths	Understanding the World	Expressive Arts & Design
	 Count And Move (HD) Counting Song for Kids! Super Simple Songs		
<p>In School:</p> <ul style="list-style-type: none"> Write 1-2 simple, dictated captions with sounds they already know. Write a simple, dictated sentence (of 4 words) with sounds they already know. 	<p>In School:</p> <ul style="list-style-type: none"> Subitise to 5. Develop verbal counting to 20 and beyond. Know when to stop when counting objects. 	<p>In School:</p> <ul style="list-style-type: none"> To make observations of animals. To know how ice is formed. To know how changes occur (ice, water, steam.) 	<p>In School:</p> <ul style="list-style-type: none"> Select a colour for a purpose (yellow for the sun) Combine shapes to create another (a triangle and a rectangle to form a hat.) Make up my own songs.

<ul style="list-style-type: none"> Record sentences with a capital letter, full stop and finger spaces. 			
At Home:	At Home:	At Home:	At Home:
<p>Use 'fred fingers' to help your child to sound out words to spell. We will send out QR codes to help you.</p> <p>Write short captions using capital letter, finger spaces and full stops. This will be part of homework.</p>	<p>Count and move to 20. Subitise dice patterns to 5. Recognise numeral to 10.</p>	<p>Take part in an ice cube experiment - know when it is frozen it is solid. When it is water it is a liquid. Explain why it has changed. Recognise some environments that are different from the one in which they live. (Compare the Arctic with England)</p>	<p>To encourage children to use the colours to that represent what they are drawing. Make pictures using shapes. Encourage children to perform songs.</p>

More detail as to content of the Reception Curriculum can be found on the school website.