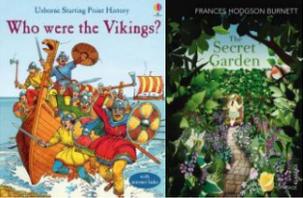
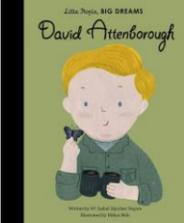
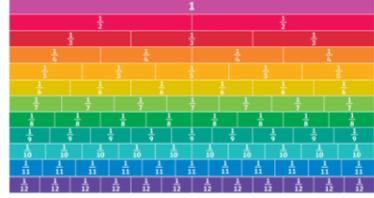
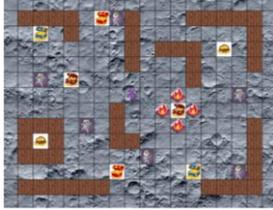
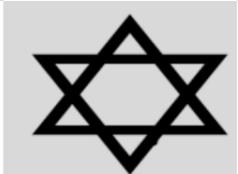


# Year 5 School Curriculum Highlights

Spring term 1 2026

These are the topics and areas of the school curriculum that the children in Year 5 will be studying this half term. As you can see, there are the key learning intentions (What the children will know and be able to do) for each area and some ideas for ways in which you could help support this learning at home. If you have any further questions about what is going on in our lessons, then please call in at the end of the school day and find out more.

English	English	Maths	Science	Computing	Modern Foreign Languages
Reading	Writing	Multiplication and division B & Fractions B	Space	Game creator & online bullying	French
					
<b>In school:</b> This half term we will be using the following texts in our reading lessons: <ul style="list-style-type: none"> <li>Ning Nang nong - poem</li> <li>Who were the Vikings? – non-fiction</li> <li>The Secret Garden – narrative</li> </ul> In our reading lessons we will be broadening our vocabulary and developing our fluency. We will focus on our phrasing and emphasis in these lessons. Every week we will learn and practise answering comprehension style questions to check our reading for understanding.	<b>In School:</b> This term in our writing will be using Little People, Big Dreams focussing on David Attenborough). We will use this text to help us write a biography and a formal persuasive letter.  Through these units we will cover: <ul style="list-style-type: none"> <li>Layout devices</li> <li>Relative clauses beginning with who which, where, when, whose, that, or an omitted relative pronoun.</li> <li>Brackets, dashes or commas to indicate parenthesis.                             <ul style="list-style-type: none"> <li>Linking ideas across paragraphs using adverbials of time, place and number or tense choices</li> </ul> </li> </ul>	<b>In School:</b> In our multiplication and division unit we will be learning: How to multiply 4-digit numbers by 2 digits using expanded multiplication and other methods. We will use these methods to work out worded problems. We will use short division to divide a 4-digit number by 1 and then move on to dividing with remainders. In our fractions unit we will be learning: How to multiply a fraction by an integer (number). We will calculate fractions of amounts and calculation fractions of a quantity.	<b>In School:</b> Children will learn about the Solar System.  Children will complete a research enquiry to understand how our ideas about the Solar System have changed over time.  Children will look at the views of different scientists and mathematicians. They compare these views to current ideas about the Solar System	<b>In School:</b> Our online safety unit will cover online bullying. This will help the children to: <ul style="list-style-type: none"> <li>recognise online bullying and know how this is different</li> <li>Report online bullying and talk to trusted adults                             <ul style="list-style-type: none"> <li>Block abusive users</li> <li>Know about helpline services e.g. Childline or The Mix.</li> </ul> </li> </ul> Our Computing unit is game creator. Children will learn more about the world of gaming. They will design and make their own 3D maze adventure game using the 2DIY3D tool. They will assess the effectiveness of their own and other's creations to improve these.	<b>In School:</b> <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>Seasons and weather                             <ul style="list-style-type: none"> <li>Uniform</li> </ul> </li> <li>Clothing winter/summer                             <ul style="list-style-type: none"> <li>Buying clothes.</li> <li>Numbers to 100</li> <li>What size am I?</li> </ul> </li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Question form                             <ul style="list-style-type: none"> <li>Negatives</li> </ul> </li> <li>Simple conditional                             <ul style="list-style-type: none"> <li>phrases</li> </ul> </li> <li>Simple fronted adverbials                             <ul style="list-style-type: none"> <li>Plurals/noun gender</li> </ul> </li> </ul> <b>Phonics:</b> <ul style="list-style-type: none"> <li>alphabet</li> <li>French: on, au, ss/s</li> </ul>
<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>
Read and share stories at home.	Practice weekly spellings Write a biography for a member of your family.	Practice weekly KIRFs Spend 15 minutes 3 times a week on TTRockStars.	Learn the rhyme for remembering all the planets and their order.	Explore the childline website to find out about online bullying resources. Create a game on Purplemash applying the skills learnt in school.	On the way to/from school, practise describing the weather in French
Art & DT	History	Music	Religious Education	Physical Education	PSHE

<p><i>Futuristic art &amp; pop-up books</i></p>	<p><i>Vikings</i></p>	<p><i>Love songs</i></p>	<p><i>World faith – what does it mean for a Jewish person to follow God?</i></p>	<p><i>Gymnastics &amp; Swimming</i></p>	<p><i>Keeping safe</i></p>
					
<p><b>In School:</b></p> <p><b>Art:</b> Children will be drawing this half term, based on Space. They will look at how futuristic art has changed over the years. They will create their own piece of futuristic art on how they think the world will look in the future.</p> <p><b>DT:</b> Children will be introduced different mechanisms which can be used in a pop up book. They will explore these and design their own pop up book based on the story of Jack and Jill. Finally, they will execute their designs and create a book for our year 1 children.</p>	<p><b>In School:</b></p> <p>Children will learn who the Vikings were and that they were great sailors and craftsmen.</p> <p>They will learn how the Anglo-Saxons and Vikings both fought over land in Britain.</p> <p>They will discuss and debate whether the Vikings were valiant or vicious.</p> <p>They will understand that some Vikings went back home, some settled in Britain and became farmers and skilled craftsmen in Britain.</p>	<p><b>In School:</b></p> <p>All the learning is focused around one song: Make You Feel My Love.</p> <p>The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p> <p>As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Pop Ballads.</p>	<p><b>In School:</b></p> <p>Children will understand how Jewish people follow God. This will learn that Jews use many names for God including Creator, Almighty, Our Father. Jews treat the name of God with the greatest of respect.</p> <p>They will make connections between Jewish beliefs studied and explain how and why they are important to Jewish people today.</p>	<p><b>In School:</b></p> <p>We will use our whole school PE Hub resources to develop our gymnastics skills.</p> <p>In this unit, the children will create sequences and adapt performances. They will explore symmetry, compare performances and judge strengths and areas for improvement.</p> <p>At swimming the children are focussing on:</p> <ul style="list-style-type: none"> <li>Swimming unaided.</li> <li>Learning a variety of strokes.</li> </ul>	<p><b>In School:</b></p> <p>In PSHE we will think about and discuss ways to keep ourselves and others safe.</p> <ul style="list-style-type: none"> <li>They will look at ways to spot bullying.</li> </ul> <p>Children will also develop an understanding of how to deal with different dilemmas when in a pressured situation.</p> <p>We will also discuss how to keep our bodies safe and how drugs such as nicotine can harm us.</p>
<p><b>At Home:</b></p>	<p><b>At Home:</b></p>	<p><b>At Home:</b></p>	<p><b>At Home:</b></p>	<p><b>At Home:</b></p>	<p><b>At Home:</b></p>
<p><i>Art: sketch ideas of how you think the world will look in the future.</i></p> <p><i>DT: experiment with different mechanisms to create an interactive book.</i></p>	<p><i>Use the internet to find out more about the Vikings. Create your own longtail boat.</i></p>	<p><i>Listen to music whenever possible and encourage the children to have favourites.</i></p> <p><i>Listen to a variety of artist who have sung love ballads, such as Adele.</i></p>	<p><i>Encourage children to talk about what they have been learning in school.</i></p>	<p><i>Make up your own sequence of gymnastics movements.</i></p> <p><i>Go swimming to build confidence and stamina.</i></p>	<p><i>Encourage children to talk about which adults they can confide in if they felt like they needed support.</i></p>